2017-18 Texas Academic Performance Report

District Name: **EDGEWOOD ISD**

Campus Name: ALONSO S PERALES EL

Campus Number: 015905106

2018 Accountability Rating: Improvement Required

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: ALONSO S PERALES EL Campus Number: 015905106

District Name: EDGEWOOD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade Sul	-	:		American	тпэратте	Wince	maian	ASian	isiander	Ruces		Disauv	Monitorcay
STAART enormance rates by Tested G	raue, Jui	bject, and	renoman	ce Levels										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	60%	*	-	*	-	-	-	-	-	*	*	*
	2017	73%	57%	54%	*	53%	-	-	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	43%	24%	*	-	*	-	-	-	-	-	*	*	*
	2017	45%	27%	27%	*	27%	-	-	-	-	-	*	25%	*
At Masters Grade Level	2018	25%	11%	*	-	*	-	-	-	-	-	*	*	*
	2017	29%	15%	18%	*	19%	-	-	-	-	-	*	18%	*
Grade 3 Mathematics														_
At Approaches Grade Level or Above	2018	78%	63%	73%	-	73%	-	-	-	-	-	*	73%	*
	2017	77%	69%	67%	*	67%	-	-	-	-	-	*	64%	*
At Meets Grade Level or Above	2018	47%	29%	27%	-	27%	-	-	-	-	-	*	26%	*
	2017	49%	36%	38%	*	37%	-	-	-	-	-	*	36%	*
At Masters Grade Level	2018	23%	11%	8%	-	8%	-	-	-	-	-	*	8%	*
	2017	26%	14%	13%	*	14%	-	-	-	-	-	*	13%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	53%	49%	*	49%	-	-	-	-	-	*	47%	*
	2017	70%	53%	65%	*	65%	*	-	-	-	-	*	64%	*
At Meets Grade Level or Above	2018	46%	23%	26%	*	26%	-	-	-	-	-	*	25%	*
	2017	44%	25%	30%	*	31%	*	-	-	-	-	*	29%	*
At Masters Grade Level	2018	24%	10%	9%	*	9%	-	-	-	-	-	*	8%	*
	2017	24%	10%	14%	*	15%	*	-	-	-	-	*	12%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	59%	53%	*	51%	-	-	-	-	-	*	50%	*
	2017	76%	62%	71%	*	71%	*	-	-	-	-	*	71%	*
At Meets Grade Level or Above	2018	49%	26%	29%	*	28%	-	-	-	-	-	*	26%	*
	2017	47%	29%	40%	*	41%	*	-	-	-	-	*	38%	*
At Masters Grade Level	2018	27%	11%	13%	*	14%	-	-	-	-	-	*	13%	*
	2017	27%	12%	22%	*	23%	*	-	-	-	-	*	21%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	50%	57%	*	59%	*	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	39%	20%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	23%	31%	*	32%	*	-	-	-	-	*	28%	*
At Masters Grade Level	2018	11%	4%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	6%	7%	*	7%	*	-	-	-	-	*	7%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: EDGEWOOD ISD Campus Name: ALONSO S PERALES EL

Campus Number: 015905106

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	69%	82%	*	82%	*	-	-	-	-	*	80%	*
	2017	82%	75%	73%	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	33%	44%	*	45%	*	-	-	-	-	*	38%	*
	2017	48%	32%	24%	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	9%	16%	*	17%	*	-	-	-	-	*	11%	*
	2017	25%	12%	8%	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	78%	85%	*	85%	*	-	-	-	-	*	*	*
	2017	87%	79%	81%	-	81%	*	-	-	-	-	*	83%	*
At Meets Grade Level or Above	2018	58%	34%	39%	*	40%	*	-	-	-	-	*	*	*
	2017	50%	37%	33%	-	32%	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	30%	12%	10%	*	10%	*	-	-	-	-	*	*	*
	2017	24%	15%	14%	-	13%	*	-	-	-	-	*	12%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	58%	*	*	*	*	-	-	-	-	*	*	*
	2017	74%	66%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	22%	*	*	*	*	-	-	-	-	*	*	*
	2017	42%	30%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	5%	*	*	*	*	-	-	-	-	*	*	*
	2017	18%	12%	*	-	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: ALONSO S PERALES EL Campus Number: 015905106

District Name: EDGEWOOD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	irade, Su	bject, and	Performan	ce Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	59%	60%	*	59%	*	-	-	-	-	*	57%	68%
	2017	75%	61%	66%	*	66%	*	-	-	-	-	*	65%	68%
At Meets Grade Level or Above	2018	48%	26%	26%	*	26%	*	-	-	-	-	*	24%	31%
	2017	45%	26%	30%	*	30%	*	-	-	-	-	*	29%	32%
At Masters Grade Level	2018	22%	8%	9%	*	9%	*	-	-	-	-	*	7%	8%
	2017	20%	8%	13%	*	13%	*	-	-	-	-	*	12%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	56%	59%	*	59%	*	-	-	-	-	*	57%	*
	2017	72%	56%	63%	*	63%	*	-	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	46%	25%	29%	*	29%	*	-	-	-	-	*	26%	*
	2017	44%	24%	27%	*	27%	*	-	-	-	-	*	25%	30%
At Masters Grade Level	2018	19%	7%	10%	*	11%	*	-	-	-	-	*	8%	*
	2017	19%	7%	14%	*	14%	*	-	-	-	-	*	13%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	66%	69%	*	69%	*	-	-	-	-	*	67%	*
	2017	79%	68%	72%	*	72%	*	-	-	-	-	*	72%	66%
At Meets Grade Level or Above	2018	50%	28%	31%	*	31%	*	-	-	-	-	*	28%	*
	2017	46%	30%	38%	*	37%	*	-	-	-	-	*	36%	27%
At Masters Grade Level	2018	24%	10%	10%	*	11%	*	-	-	-	-	*	10%	*
	2017	22%	11%	17%	*	17%	*	-	-	-	-	*	15%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	48%	57%	*	59%	*	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	41%	19%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	18%	31%	*	32%	*	-	-	-	-	*	28%	*
At Masters Grade Level	2018	13%	3%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	4%	7%	*	7%	*	-	-	-	-	*	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	62%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	67%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	27%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	30%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	7%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	8%	*	-	*	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: ALONSO S PERALES EL Campus Number: 015905106

District Name: EDGEWOOD ISD

School Progress Domain - Acade	mic Growth Sco	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain- Acade	illic Growth Sco	ie by Gia	ue anu Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	57 51	55 44	*	56 44	-	- -	-	- -	-	*	55 44	58 54
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	77 73	73 61	*	73 61	*	- -	-	- -	-	*	72 62	* 85
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	62 63 60	57 62 51	* * *	57 63 52	* * *	- - -	- - -	- - -	- - -	55 55 55	56 62 52	68 64 70

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: ALONSO S PERALES EL Campus Number: 015905106

District Name: EDGEWOOD ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students											-		
Sum of Grades 4-8														
Reading	2018	38%	32%	28%	*	26%	-	-	-	-	-	*	27%	*
Mathematics	2017 2018 2017	35% 47% 43%	30% 38% 36%	26% 26% 43%	- - -	26% 26% 43%	- - -	- -	- - -	- - -	- - -	* *	28% 26% 48%	* *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Level on Fi	rst STAAR /	Administrat	ion										
5	2018	79%	61%	77%	*	77%	*	-	-	-	-	*	75%	77%
Students Requiring Accelerated Instru	uction 2018	21%	39%	23%	*	23%	*	_	_	_	_	*	25%	*
STAAR Cumulative Met Standard														
CTAAD Non Proficient Students Dron	2018	84%	68%	82%	*	82%	*	-	-	-	-	*	80%	92%
STAAR Non-Proficient Students Pron	2017	97%	96%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade	Level on Fig	rst STAAR / 85%	Administrat	ion	*	000/	*					*	700/	020/
Students Requiring Accelerated Instru	2018 uction	85%	66%	79%	*	80%	4	-	-	-	-	*	76%	92%
· J	2018	15%	34%	21%	*	20%	*	-	-	-	-	*	24%	*
STAAR Cumulative Met Standard	2018	90%	77%	85%	*	85%	*	_	_	_	_	*	84%	92%
STAAR Non-Proficient Students Pron						05/0		-	-	-	-		O -7 /0	<i>32</i> /0
	2017	96%	96%	100%	-	100%	-	-	-	-	-	*	100%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 474 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual BE-T Education Early					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perform	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	59%	60%	68% -	-	-	-	68%	-	-	-	-	68%	68%
	2017	75%	61%	66%	68% -	-	-	-	68%	-	-	-	*	68%	68%
At Meets Grade Level or Above	2018	48%	26%	26%	31% -	-	-	-	31%	-	-	-	-	31%	31%
	2017	45%	26%	30%	31% -	-	-	-	31%	-	-	-	*	31%	32%
At Masters Grade Level	2018	22%	8%	9%	8% -	-	-	-	8%	-	-	-	-	8%	8%
	2017	20%	8%	13%	10% -	-	-	-	10%	-	-	-	*	10%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	56%	59%	* -	•	-	-	*	-	-	-	-	*	*
	2017	72%	56%	63%	63% -	-	-	-	63%	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	46%	25%	29%	* -	-	-	-	*	-	-	-	-	*	*
	2017	44%	24%	27%	30% -	-	-	-	30%	-	-	-	*	30%	30%
At Masters Grade Level	2018	19%	7%	10%	* -	•	-	-	*	-	-	-	-	*	*
	2017	19%	7%	14%	11% -	-	-	-	11%	-	-	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	66%	69%	* .	•	-	-	*	-	-	-	-	*	*
	2017	79%	68%	72%	67%	-	-	-	67%	-	-	-	*	67%	66%
At Meets Grade Level or Above	2018	50%	28%	31%	* -	-	-	-	*	-	-	-	-	*	*
	2017	46%	30%	38%	26% -	-	-	-	26%	-	-	-	*	26%	27%
At Masters Grade Level	2018	24%	10%	10%	* -	-	-	-	*	-	-	-	-	*	*
	2017	22%	11%	17%	11% -	-	-	-	11%	-	-	-	*	11%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	42%	*	* -	-	-	-	*	-	-	-	-	*	*
	2017	67%	48%	57%	* -	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	19%	*	* -	-	-	-	*	-	-	-	-	*	*
	2017	36%	18%	31%	* .	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	3%	*	* .	-	-	-	*	-	-	-	-	*	*
	2017	11%	4%	7%	* .	-	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	62%	*	* -	-	-	-	*	-	-	-	-	*	*
	2017	79%	67%	*	* -	-	-	-	*	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	27%	*	* -	•	-	-	*	-	-	-	-	*	*
	2017	49%	30%	*	* -	-	-	-	*	-	-	-	-	*	*
At Masters Grade Level	2018	23%	7%	*	* -	-	-	-	*	-	-	-	-	*	*
	2017	19%	8%	*	* -	-	-	-	*	-	-	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	62	57	68 -	-	-	-	68	-	-	-	-	68	68

District Name: EDGEWOOD ISD

Campus Number: 015905106

Campus Name: ALONSO S PERALES EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 474 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	63	62	64	-	-	-	64	-	-	-	-	64	64
All Grades Mathematics	2018	70	60	51	70	-	-	-	70	-	-	-	-	70	70
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	32%	28%	*	-	-	-	*	-	-	-	-	*	*
	2017	35%	30%	26%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2018	47%	38%	26%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	36%	43%	*	-	-	-	*	-	-	-	-	*	*

District Name: EDGEWOOD ISD

Campus Number: 015905106

Campus Name: ALONSO S PERALES EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: ALONSO S PERALES EL Campus Number: 015905106

District Name: EDGEWOOD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
2010 CTAAD Davidination	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	91%	100%	91%	*	-	-	-	-	100%	90%	92%
Mobile	4%	6%	9%	0%	9%	*	-	-	-	-	0%	9%	8%
Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	_	_	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	_	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	91%	100%	91%	100%	-	-	-	-	79%	92%	93%
Mobile	4%	6%	9%	0%	9%	0%	-	-	-	-	21%	8%	8%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	_	_	_	_	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ALONSO S PERALES EL

Campus Number: 015905106

District Name: EDGEWOOD ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	93.0%	95.4%	93.1%	95.4%	*	-	-	-	-	94.7%	95.3%	97.2%
2015-16	95.8%	93.4%	95.0%	93.7%	95.0%	*	-	-	-	*	95.0%	95.0%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17 '	0.3%	0.9%	-	-	-	-	-	-	-	_	-	-	-
2015-16	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17 '	1.9%	2.1%	-	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017)												
Graduated	89.7%	90.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.2%	-	_	-	_	_	_	-	_	_	-	_
Continued HS	4.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	8.0%	-	_	-	_	_	-	-	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	83.6%	-	_	_	_	_	-	_	-	-	_	_
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	4.2%	3.8%	-	_	-	_	_	-	-	_	_	_	-
Dropped Out	6.2%	12.6%	-	_	-	_	_	-	-	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	86.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	89.0%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	6.7%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	89.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)												
Graduated	91.8%	90.0%	-	_	-	-	_	-	-	-	-	_	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ALONSO S PERALES EL Campus Number: 015905106

District Name: EDGEWOOD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	07.00/											
Graduated	90.9%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	88.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2017	89.7%	87.3%	•	-	_	_	-	-	-	-	-	-	-
Class of 2016	89.1%	82.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		Rate)										
Class of 2017	85.9%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		Annual Rate)											
2016-17	84.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: ALONSO S PERALES EL Campus Number: 015905106

District Name: EDGEWOOD ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	591	334,424
By Ethnicity:				
African American	-	-	5	42,132
Hispanic	-	-	578	164,446
White	-	-	5	105,748
American Indian	-	-	0	1,254
Asian	-	-	2	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	1	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	40	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	502	252,091
Foundation H.S. Program (No Endorsement)	-	-	34	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	15	25,399
Special Education Graduates	-	_	66	25,105
Economically Disadvantaged Graduates	-	-	471	159,476
LEP Graduates	-	-	52	17,579
At-Risk Graduates	-	-	431	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: ALONSO S PERALES EL

District Name: EDGEWOOD ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 474

Campus Number: 015905106	

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	riispanic	vviiite	indian	Asian	isiariuei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	22.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	30.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	18.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	12.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2016-17	20.1%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	9.6%	_	_	_	_	_	_	_	_	_	_	_
Approved Industry-based Certificati 2016-17			_	_	-	-	-	_	_	-	-	_	-
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (A 0.2%	nnual Graduat	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 17.8%	-Based Certific -	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	tes) 0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: ALONSO S PERALES EL

Campus Number: 015905106

District Name: EDGEWOOD ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	3)										
2016-17	23.4%	27.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	26.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	15.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	57.5%	-	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	61.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	34.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	20.1%	-	_	_	_	-	-	-	_	n/a	_	n/a
2016	15.5%	15.2%	-	-	-	-	_	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	3.7%	-	-	-	-	_	-	-	-	n/a	-	n/a
2016	6.8%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	5.2%	-	_	_	_	-	-	-	_	n/a	_	n/a
2016	10.4%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.7%	-	_	_	_	-	-	-	_	n/a	_	n/a
2016	14.8%	16.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grac	des 11-12)											
2017	49.1%	10.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	15.0%	-	_	_	-	_	_	_	_	n/a	-	n/a
English Language Arts													
2017	41.3%	0.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	1.7%	-	_	_	-	_	_	_	_	n/a	-	n/a
Mathematics													
2017	51.3%	4.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	7.7%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	31.070	, . , , , ,									.,,		. 1/ 4
2017	38.3%	12.9%	_	_	_	_	_	_	_	-	n/a	_	n/a
2017	35.1%	18.0%	-	-	-	- -	_	-	-	-	n/a	-	n/a
2010	JJ. 170	10.070	-	-	-	-	-	-	-	-	II/a	-	ıı/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: EDGEWOOD ISD Campus Name: ALONSO S PERALES EL

Campus Number: 015905106

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	0.00/									-/-		
2017 2016	41.4% 41.6%	0.0% 2.1%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	2.1%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	46.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	49.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	,												
Class of 2017	1019	894	-	_	_	_	-	-	_	-	n/a	_	n/a
Class of 2016	1375	1163	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	448	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	765	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	446	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	399	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (Graduates)												
All Subjects													
Class of 2017	20.3	16.0	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.3	18.1	-	_	_	_	-	-	_	-	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	15.1	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	17.6	-	_	_	_	-	-	_	-	n/a	_	n/a
Mathematics													
Class of 2017	20.4	16.7	-	_	_	_	-	-	_	-	n/a	_	n/a
Class of 2016	20.5	18.3	-	_	_	_	-	-	_	-	n/a	_	n/a
Science													
Class of 2017	20.6	16.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: ALONSO S PERALES EL Campus Number: 015905106

District Name: EDGEWOOD ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)	-										
Any Subject	•	•											
2016-17	37.1%	25.4%	-	_	-	-	_	_	_	-	_	_	_
2015-16	35.9%	34.1%	-	-	_	-	-	_	-	-	-	_	-
English Language Arts													
2016-17	16.8%	14.4%	-	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	21.0%	-	_	-	-	_	_	_	-	_	_	_
Mathematics													
2016-17	19.5%	14.2%	-	_	-	-	_	_	_	-	_	_	_
2015-16	19.3%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.5%	-	_	-	-	_	_	_	-	_	_	_
2015-16	5.1%	3.3%	-	_	-	-	_	_	_	-	_	_	_
Social Studies													
2016-17	21.8%	17.0%	-	_	-	-	_	_	_	-	_	_	_
2015-16	20.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	34.4%	- ··· (_	_	_	_	_	_	_	_	_	_
2014-15	56.1%	41.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental i	Education Cou	rse							
2015-16	55.7%	32.8%	-		-	-	_	_	_	_	_	_	_
2014-15	55.6%	30.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: ALONSO S PERALES EL Campus Number: 015905106

District Name: EDGEWOOD ISD

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	474	100.0%	10,412	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	29	6.1%	10.5%	4.3%
Kindergarten	67	14.1%	6.8%	6.9%
Grade 1	70	14.8%	7.6%	7.2%
Grade 2	80	16.9%	7.5%	7.3%
Grade 3	70	14.8%	8.1%	7.6%
Grade 4	87	18.4%	8.3%	7.7%
Grade 5	71	15.0%	7.5%	7.7%
Grade 6	0	0.0%	6.4%	7.5%
Grade 7	0	0.0%	6.2%	7.5%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.0%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	4.9%	6.4%
Ethnic Distribution:				
African American	12	2.5%	1.5%	12.69
Hispanic	460	97.0%	97.4%	52.4%
White	2	0.4%	0.6%	27.89
American Indian	0	0.0%	0.0%	0.49
Asian	0	0.0%	0.3%	4.49
Pacific Islander	0	0.0%	0.0%	0.19
Two or More Races	0	0.0%	0.1%	2.3%
Economically Disadvantaged	448	94.5%	93.2%	58.89
Non-Educationally Disadvantaged	26	5.5%	6.8%	41.29
English Learners (EL)	87	18.4%	19.7%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.7%	1.3%
At-Risk	337	71.1%	74.0%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	27			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	33.3%	34.5%	43.3%
Students with Physical Disabilities	12	44.4%	25.8%	21.9%
Students with Autism	*	*	8.0%	13.2%
Students with Behavioral Disabilities	**	**	30.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.4%
Mobility (2016-17):				
Total Mobile Students	107	22.2%	24.0%	16.0%
By Ethnicity:				
African American	3	0.6%		

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: ALONSO S PERALES EL Campus Number: 015905106

District Name: EDGEWOOD ISD

Car	npus		
Count	Percent	District	State
103	21.4%		
1	0.2%		
0	0.0%		
0	0.0%		
0	0.0%		
0	0.0%		
	Count 103 1 0	Count Percent 103 21.4% 1 0.2% 0 0.0% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 103 21.4% 1 0.2% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.8%	0.0%	0.0%	6.9%
Grade 1	8.3%	8.8%	3.4%	0.0%	13.3%	6.2%
Grade 2	11.0%	5.2%	2.1%	0.0%	1.3%	2.6%
Grade 3	2.4%	3.8%	1.3%	0.0%	0.0%	1.0%
Grade 4	4.0%	1.6%	0.6%	0.0%	2.0%	0.5%
Grade 5	0.0%	2.0%	0.7%	0.0%	1.0%	0.6%
Grade 6	-	2.2%	0.5%	-	2.4%	0.6%
Grade 7	-	0.6%	0.7%	-	0.0%	0.6%
Grade 8	-	4.6%	0.6%	-	2.4%	0.8%
Grade 9	-	20.2%	8.0%	-	27.8%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	17.1	18.7
Grade 1	15.8	17.4	18.8
Grade 2	19.5	17.7	18.8
Grade 3	14.9	17.1	19.0
Grade 4	18.3	18.4	19.2
Grade 5	17.6	19.8	21.2
Grade 6	-	18.2	20.3
Secondary:			
English/Language Arts	-	15.5	16.7
Foreign Languages	-	20.0	18.6
Mathematics	-	14.6	17.9
Science	-	14.8	19.0
Social Studies	-	17.7	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EDGEWOOD ISD Campus Name: ALONSO S PERALES EL

Campus Number: 015905106

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	48.7	100.0%	100.0%	100.0%
Professional Staff:	42.0	86.3%	60.9%	64.1%
Teachers	33.3	68.3%	41.5%	50.1%
Professional Support	6.8	13.9%	15.4%	9.8%
Campus Administration (School Leadership)	2.0	4.1%	3.0%	3.0%
Educational Aides:	6.7	13.7%	10.2%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	10.0	4,429.0
Part-time	1.0	n/a	4.0	578.0
Counselors	1.0	170	1.0	370.0
Full-time	1.0	n/a	23.0	12,131.0
Part-time	0.0	n/a	3.0	1,148.0
				,
Total Minority Staff:	42.7	87.7%	86.0%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.2%	10.4%
Hispanic	28.4	85.2%	73.6%	27.2%
White	3.9	11.8%	20.5%	58.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	3.0%	1.2%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	4.9	14.8%	28.9%	23.7%
Females	28.4	85.2%	71.1%	76.3%
Teachers by Highest Degree Held:	0.2	0.50/	0.40/	4.40/
No Degree	0.2	0.5%	0.4%	1.4%
Bachelors	25.1	75.5%	71.0%	74.1%
Masters	8.0	24.0%	28.1%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:	2.2	0.50/	C 00/	0.334
Beginning Teachers	0.2	0.5%	6.8%	8.2%
1-5 Years Experience	11.1	33.4%	37.2%	29.1%
6-10 Years Experience	4.0	12.0%	18.7%	19.1%
11-20 Years Experience	14.0	42.1%	23.5%	28.2%
Over 20 Years Experience	4.0	12.0%	13.7%	15.3%
Number of Students per Teacher	14.2	n/a	15.9	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: ALONSO S PERALES EL Campus Number: 015905106

District Name: EDGEWOOD ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	4.9	6.3
Average Years Experience of Principals with District	2.0	3.7	5.4
Average Years Experience of Assistant Principals	1.0	4.2	5.2
Average Years Experience of Assistant Principals with District	1.0	3.1	4.6
Average Years Experience of Teachers:	11.1	9.8	10.9
Average Years Experience of Teachers with District:	9.2	6.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$19,289	\$50,666	\$47,667
1-5 Years Experience	\$56,275	\$53,048	\$49,663
6-10 Years Experience	\$54,765	\$54,700	\$52,056
11-20 Years Experience	\$56,060	\$56,330	\$55,246
Over 20 Years Experience	\$60,325	\$62,041	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,309	\$55,200	\$53,334
Professional Support	\$59,017	\$63,513	\$63,165
Campus Administration (School Leadership)	\$73,615	\$73,510	\$77,712
Instructional Staff Percent:	n/a	59.8%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: ALONSO S PERALES EL

Campus Number: 015905106

District Name: EDGEWOOD ISD

Total Students: 474 Grade Span: PK - 05 School Type: Elementary

	mpus	***************************************				
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
Bilingual/ESL Education	87	18.4%	19.3%	18.9%		
Career & Technical Education	0	0.0%	24.7%	25.8%		
Gifted & Talented Education	9	1.9%	5.2%	7.9%		
Special Education	27	5.7%	10.0%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	6.6	19.9%	4.7%	6.1%		
Career & Technical Education	0.0	0.0%	4.2%	4.7%		
Compensatory Education	0.0	0.0%	5.4%	2.8%		
Gifted & Talented Education	0.0	0.0%	0.3%	1.8%		
Regular Education	25.7	77.1%	74.1%	72.3%		
Special Education	1.0	3.0%	10.7%	9.0%		
Other	0.0	0.0%	0.6%	3.4%		

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.